



Moosomin First Nation Education Council

Box 412 Cochin SK S0M 0L0 Phone: (306) 386-2180 Fax: (306) 386-2283

“Together we will work to offer Holistic Education for our Children“

Behavioural Support Assistant for Special Education

Overview

Moosomin First Nation School is Pre – K to grade 9 and is located 30 kilometers north of North Battleford Saskatchewan. Moosomin First Nation Education Council (MFNEC) is dedicated and culturally rooted to furthering academic, cultural and language pride of all students. MFNEC is accepting all applications for the 2022 – 2023 school year for the Behavioural Support Assistant position. Placement of the successful candidate will work with Pre – K to grade 9 students and teachers.

Qualifications

- Must hold a Bachelor of Education (B.Ed.).
- Possess a Teacher Professional “A” Certificate.
- Must provide a criminal record (CPIC) and vulnerable sector check.
- Possess a valid Saskatchewan Driver’s License.

Responsibilities

The Behavioural Support Assistant will support teachers and therapeutic specialists in providing specialized programming for students with severe social/emotional and/or behavioural disabilities. The Behavioural Support Assistant will report directly to the Principal and student resource teacher. The Student Behaviour Support Assistant will offer intensive support to students with complex developmental and behavioural needs, often those with multiple diagnoses. The role supports students who are struggling to experience success at school, due to the frequency or severity of their challenging behaviour. The Student Behaviour Support Assistant will provide coaching and modelling to school staff to enhance their capacity to support the physical safety of students in a respectful and student-centred way. In other circumstances, they may be assigned to support staff and students within a self-contained classroom.

Duties

- Provide direct individual and/or small-group instruction to students to target academic goals according to their Individual Education Plans (IEP’s), while promoting a safe, calm, and positive learning environment.
- Manages inappropriate behavior, including implementation of physical restraint techniques when required.



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- Work directly with students utilizing supportive intervention strategies (e.g., teaching skills) and de-escalation techniques.
- Provide person-directed supports and services to students with challenging behaviour and/or developmental disabilities in a manner that is respectful and fosters self-determination and empowerment whenever possible.
- Work directly with core team staff to model, coach and debrief intervention and de-escalation techniques fostering the independent use of these techniques.
- Inform and guide decisions around appropriate interventions that will be implemented by core team staff.
- Coordinate, lead and model containments and crisis interventions including supporting decision making around class evacuations, durations of containments and continuous visual supervision room use.
- Model post crisis debriefs with student and facilitate staff debriefing with school administration.
- Work collaboratively with the school team to support the transfer of skills and strategies.
- Record keeping, documenting, and reporting.
- Provides input to staff meetings.
- Assists with the implementation of response and safety plans and classroom materials.
- Assists students during in school or out of school excursions.

Salary

MFNEC follows Article Two of the Saskatchewan Teacher’s Federation’s 2019-2023 Provincial Collective Bargaining Agreement.

Please apply in writing by submitting a covering letter and detailed resume to:

Quenton Swiftwolfe - Education Coordinator

Box 412 Cochin, SK S0M 0L0

Phone: (306) 386-2280, Fax: 306-386-2283

Email: Quenton.swiftwolfe@mfnecc.ca

We thank all candidates who submit their cover letters and resumes for consideration. However, only those candidates selected for an interview will be contacted. If your work experience has changed or if you have acquired additional education, be sure to submit your updated resume so that we may review your full career path.

CLOSING DATE: Friday May 27th at 3:30pm

**Moosomin First Nation
Treaty Six Territory**